

MONDAY MORNING 10 AUGUST 2026	08:00 – 08:30		08:30 – 08:50		08:50 – 09:00	
	Registration		Opening Ceremony		Group photo	
	09:00 – 10:00 KEYNOTE 1					
	Does Translanguaging Have a Role in TESOL?				Prof. Sender Dovchin, Curtin University, Australia	
	10:00 – 10:15 TEA BREAK					
	10:15 – 10:45 PARALLEL PAPER PRESENTATIONS					
	ROOM	PRESENTATION	ROOM	PRESENTATION	ROOM	PRESENTATION
	A102	Translanguaging and the Motives of Being Used: Business-majored Undergraduate Students’ Voices Ms. Tran Vu Nhat Quynh	A205	Balancing Cognitive Load in PBLT: A Dynamic Framework for Strategic Translanguaging Ms. Ngo Thao Uyen	A305	Negotiating Teacher Identity, Technology, and Well-Being in Transnational TESOL Contexts: A Critical Autoethnography Dr. Jacqueline Elgario Dela Cruz
	A106	Silent Speech as Metalanguage beyond Words in ESP Classroom: A Systematic Literature Review Miss Huynh Thi Kieu Diem; Mr Le Hoang Nam	A207	The Policy–Practice–Perception Void: Teachers’ Translanguaging Realities in a Philippine Public Senior High School Mr. Jeffrey E. Iniwan; Mrs. Shelica Lalucha T. Iniwan	A308	English–Medium Instruction in Vietnamese Universities: Investigating Language Assessment Practices Dr. Tran Tan Phat
	A116	The ESP Students’ Group-based Learning Activities Affecting their Competence in English Learning at UPT Dr. Tran Thi Quynh Le	A302	Preservice TESOL Teachers’ Readiness for CLIL in Vietnam: Dimensions, Profiles, and Implications for Teacher Education Dr. Cao Hong Phat	A309	Negotiating Multilingual Identities: Language Practices among Subanen Children in Last-Mile Indigenous Schools of Southern Philippines Mr. Jayson Antigo Dapiton
A203	Beyond the Classroom: The Role of Academic Leadership in English–Medium Instruction Programs Mrs. Mai Huong Duong	A304	Exploring University Students’ Use of AI Tools for English Language Learning: Implications for TESOL in the Digital Age Dr. Ho Thanh My Phuong	A204	EFL Teachers’ Adoption of a Learning Management System at a Public High School in Vietnam Mr. Nguyen Hoang Minh Triet	
10:50 – 11:50 KEYNOTE 2						
What Works in a Changing Context: Building National English Systems for TESOL				Mr. Mark Knight, Knowledge Hub, Vietnam		
11:50 – 13:30 LUNCH BREAK						
13:30–14:00 TESOL Poster Gallery & Networking, "TESOL Poster Gallery" Area						
14:00 – 15:00 KEYNOTE 3						
ESL Education in Vietnam: Policy, Practice, and Prospects				Dr. Nguyễn Thị Mai Hữu, The National Foreign Languages Project, MOET		
15:00 – 15:15 TEA BREAK						
15:15 – 16:15 PARALLEL PAPER PRESENTATIONS / WORKSHOPS						
ROOM	15:15–15:45			15:45–16:15		
A101	WORKSHOP (60 min) Designing for Authentic Language Use: Practical Tasks for AI-Learner and Learner-Learner Interaction Dr. Linh Phung					
A102	Distress as A Psycholinguistic Determinant Affecting ESP Students’ Learning Competence in Higher Education Dr. Nguyen Phuong Linh; Dr. Nguyen Quang Nhat; Mr. Tu Van Nam			A Mixed-Methods Investigation of Primary Teachers' Perceptions of CLIL Implementation in Southern Vietnam Dr. Vo Thuy Linh		
A311	WORKSHOP (60 min) Enhancing Young Learners’ Speaking Through Positive Teaching and Digital Support Mr. Abhishek Rajamanickam					
A106	Teachers' Perspectives on Gamification and Engagement in General English Classrooms of Vietnamese Universities Mr. Tran Truong Hai; Ms. Nguyen Huynh Khanh Vy			Exploring the Impact of Anxiety on SLA Competence: Innovative Digital Pedagogies in TESOL Ms. Nguyen Thi Bich Thy; Ms. Nguyen Ngoc Phuong Dung		
A116	The Relationship between Foreign Language Anxiety and Academic Performance in ESP Courses among HUB Students Mr. Pham Khac Thoi			Enhancing Participation through Collaborative Teaching: An Investigation in Malaysian Teacher Education Ms. Nurhezrin Anuar		
A203	When AI Supports Thinking: Guided Use In L2 Reflective Writing Miss. Bettizza R. Escueta			Writing Conditions and Source Use: Comparing Individual No-Gadget and Collaborative Digital Writing Tasks in an EAP Classroom Dr. Rachel Luna Peralta		
A204	WORKSHOP (60 min) Keeping Thinking at the Centre: AI and Reflective Practice in Teacher Development Mr. Adam Seex					
A205	Leveraging Conversational AI for Time Management: Insights from Higher Education ESL Student Perceptions Mr. Geoffrey Lim Fu Chien			Integrating TBLT and Drama-Based Tasks in Interpreting Training for EFL Students Ms. Luong Ha Chuc Quynh		
A207	Exploring Textbook Adaptation Strategies in a Technology-Integrated Classroom by Nepali EFL Teachers A/Prof. Laxman Prasad Bhandari			Relationship between Machine-rated Lexical Sophistication and Human-rated Overall Lexical Proficiency in L2 Academic Writing Dr. Nguyen Chi Duc; Mr. Pham Xuan Tho		
A302	Promoting Student Wellbeing in Online Language Learning: Classroom Instruction Inspired by Pestalozzi’s Pedagogy Mr. Nguyen Ngoc Trung			Bridging the Awareness-Regulation Gap with TACO Dr. Hangyan Lu		
A304	Aligning Formative Assessment with Project-Based Vietnamese EFL Instruction Ms. Nguyen Thanh Huyen			Students’ Perceptions of Self-Voice Recording as a Tool for Improving English Speaking Fluency Ms. Nguyen Hong Quynh Nhu; Ms. Nguyen Ngoc Thien Tu		
A305	Developing English Communication Skills for Effective Team Leadership Ms. Pham Thi Xuan Truc			ESL Students' Perceptions and Acceptance of Book Creator App in English Language Learning Mrs. Nur Fatimah binti Au'zir; Dr Nurul 'Izzati binti Md Fuad		
A308	Who Benefits Most? Baseline Anxiety Moderates ChatGPT Voice Effects on Speaking Anxiety in Vietnam Mr. Tan Phuong			Beyond the Model Text: Evaluating the Impact of AI-Generated Scaffolding on IELTS Writing Performance Mr. Tran Duy Bao; Ms. Doan Thi Thuy; Mr. Edwin Leong See Chung		
		HALL		FLOOR 1		
				FLOOR 2		
				FLOOR 3		

TUESDAY MORNING | 11 AUGUST 2026

08:00 – 09:00 | KEYNOTE 4

Media Literacy Education for Communication in our Multimodal World

Dr. Joan Kang Shin, George Mason University, United States

10:00 – 10:15 | TEA BREAK

ROOM	09:05 – 09:35	09:35 – 10:05	10:05 – 10:35
A101	WORKSHOP (60 min) Fostering Self-Regulated Learning in EFL Teenagers: A Tech-Enabled Peer Assessment Model Mr. Pham Xuan Khang		
A116		Empowering EFL Teachers through AI Literacy: A Professional Development Model in the Digital Age Ms. Tran Thi My	
A204	WORKSHOP (60 min) Rethinking Classroom Engagement with The FLIP Framework Dr. Phan Le Hai Ngan		
A207	Digital Transformation in EFL Speaking: ChatGPT-Based Role-Play and Non-English Majors' Willingness to Communicate Mr. Ho Trung Tin	AI-Enhanced Flipped Learning for Secondary English Reading Ms. Duong Thi Ngoc Vu	When AI Does the Talking: Rubric Design Strategies for Authentic EFL Speaking Assignments Ms. Nguyen Trang Dung; Ms. Nguyen Hong Oanh
A302	When AI-Enhanced Self-Regulation Fails to Reduce Anxiety: Affective Cost of Digital Transformation in EFL Speaking Ms. Le Thi My Duyen	Negotiating Trust and Control: Vietnamese EFL Teachers' Agency in AI-Mediated Feedback for IELTS Writing Ms. Nguyen Hong Ha My; Ms. Vuong Xuan Quyen	Task Design with AI to Promote Engagement with Feedback: A Case Study Dr. Linh Phung
A304		Integrating Artificial Intelligence (AI) Tools to Enhance Reading Comprehension Skills for 12th-Grade Students Mr. Le Van Chien	Emotional Labour and Emotional Strategies of University Lecturers in AI-Saturated English Classes Ms. Nguyen Thi Ngoc Trinh; Bui Ngoc Van Chau, Nguyen Thi Mai Phuong
A305	Exploring ChatGPT's Rating Behaviors in IELTS Writing Classrooms using Many-Facet Rasch Measurement Mr. Nguyen Anh Tuan	Student Perceptions of AI and Instructor Support in EFL Learning: The Role of Usage Frequency Mr. Tran Nhat Minh	Action Research on AI-assisted teaching mode applied to Task-Based Language Teaching (TBLT) in EFL classrooms Miss Nguyen Thi Manh Ha; Mr. Nguyen Hoang Thuan
A308	Teacher Agency in the AI Age: Novice EFL Teachers' Adoption of AI Tools in Vietnam Ms. Pham Thi Khai Hoan	Understanding EFL Learners' Reluctance to Speak: A Teacher Cognition Perspective Ms. Pham Huynh Yen Nhi	
A309	The Use Of Politeness Strategies In Teacher-Student Interaction In An EFL Speaking Classroom Miss Pham Nguyen Giang My; Mr. Nguyen Hoang Dung Mr. Tran Dang Tien Dat	language Learning Difficulties in Reading and Writing among Adolescents at Ocean Edu, Nguyen Trai Branch, Hanoi, Vietnam Mr. Mark Byncent Lynard Mejorada Bayuga	An Investigation of Teachers' Perspectives on Integrating AI and Advanced Technology into Language Teaching Dr. Dang Thi Ngoc Lan

10:35 – 10:50 | TEA BREAK

10:50 – 11:50 | KEYNOTE 5

What Makes A Great 21st Century Language Teacher?

Dr. Willy Renandya, Nanyang Technological University, Singapore

11:50–12:15 | CLOSING CEREMONY

Programme subject to minor adjustments. Please follow onsite announcements for any last-minute changes.